Guidelines for the Practical Master's Degree Technical Report
Department of Teaching Chinese as a Second Language,
Chung Yuan Christian University

1.   Purpose

In response to the demand for professionals in Chinese language education and to strengthen the practical skills of graduate students, the "Guidelines for the Practical Master's Degree Technical Report" have been established. The technical report, which is practice-oriented, will replace the traditional thesis for students in the Department of Teaching Chinese as a Second Language.

2.   Application Process

Students wishing to submit a technical report must complete the "Technical Report Planning and Review Form" and submit it to the Department's Student Affairs Committee for review.

3.   Content of the Technical Report

The content of the technical report should focus on one of the following areas:

(1)   Development of a Chinese Language Digital Learning Platform.

(2)   Development of Chinese Language Teaching Materials or Auxiliary Learning Tools.

(3)   Completion of an Assessment Report for a specific area of Chinese language education or teaching environment.

4.   Implementation Guidelines for the Technical Report Content:

I.	Platform Connection	Objective	1. Strengthen researchers' ability to use the system and their actual operational capabilities. 2. Integrate local resources to improve the overall system learning efficiency.
		Achievements	1. Increase the frequency of platform use. 2. Use the platform's shared technology as a benchmark for analysis and modification of research cases.
		Evaluation Indicators	1. The platform's availability. 2. The platform's shared effectiveness. 3. The platform's setup convenience.
II.	Teaching Materials Connection	Objective	1. Strengthen the connection of teaching materials to achieve the effectiveness of teaching material design.

			2.	Integrate local resources to enhance the actual operational capabilities of teaching materials.
		Achievements	1.	The teaching material content is substantial.
			2.	The teaching materials are practical and effective.
			3.	The teaching materials have thematic specificity.
		Evaluation Indicators	1.	The richness of teaching materials.
			2.	The practicality of teaching materials.
			3.	The specificity of teaching materials.
III.	Environment Evaluation	Objective	1.	Strengthen researchers' understanding of the actual teaching environment and conduct on-site analysis of cases.
			2.	Establish a reference basis for evaluation tools to promote the effectiveness of environmental evaluation.
		Achievements	1.	Establishment of Evaluation Tools
			2.	Data collection and analysis
			3.	Field investigation, questionnaire surveys, and interview analysis
		Evaluation Indicators	1.	The suitability of evaluation tools.
			2.	The accuracy of evaluation tools.
			3.	The specificity of evaluation tools.

5. For technical report content outside of platform development, teaching material development, and environment assessment, a technical report planning form must be filled out and submitted to the Student Affairs Committee of the department for review.

6. These guidelines apply to students who enrolled in or after the 2015 academic year and will be implemented upon approval by the Departmental Affairs Meeting and subsequent acknowledgment by the Curriculum Committee of the College of Humanities and Education.